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| Standards | AASL: Evaluate information  **CCSS:**  **W.K.2.** Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.  **RI.K.10.** Actively engage in group reading activities with purpose and understanding.  **W.K.6.** With guidance and support from adults, **explore a variety of digital tools to produce and publish writing**, including in collaboration with peers.  **W.K.7.** Participate in shared research and writing projects |
| Objectives | TLW publish writing using Microsoft Word |
| Materials | Previous written rough drafts and illustrations; access to computers and Word; copy of *Brown Bear, Brown Bear, What Do You See?* By Eric Carle |
| Intro | Morning meeting – end with Brown Bear Song |
| Process | * Review what we’ve been learning and writing about bears * Explain that we’re going to publish our writing by typing it on the computer * Have students check out books and sit on the rug to read them * Have students sit at tables and read checked out books while small groups type with Mrs. Price – save to thumb drive |
| Closure | Read objective – did we meet it? How? Why or why not?  What are some other ways we can get true information about bears? (Internet, magazines, etc.) |
| Reflection | What was successful? Where did students struggle? What should we review? What should change for the next lesson? |