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| Standards | **RL.K.3.** With prompting and support, identify characters, settings, and major events in a story  **RL.K.9.** With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.  **RL.K.2.** With prompting and support, retell familiar stories, including key details.  Focus Standard of the Week: Sequencing |
| Objectives | TLW sequence the events in *Hi, Cat!* by Ezra Jack Keats, using the vocabulary beginning, middle, and end. |
| Materials | Copy of *Hi, Cat!* by Ezra Jack Keats, white board, markers |
| Intro | Recall as much as possible about prior Ezra Jack Keats stories. Make predictions about what will happen in *Hi,Cat!* |
| Process | * Meeting * Read *Hi, Cat!* * Sequence events in *Hi, Cat!* (telling beginning, middle, end) * make text-to-text connections with *Pet Show!* (Archie and the cat are main characters, Peter and Willie appear in both stories, the cat causes trouble in both stories) * Check out books * EJK computer games/quiet reading |
| Closure | Tell a friend what happened in the beginning, middle, and end of the story  **Assessment**: Participation and retell quality – could students retell three key parts of the plot for beginning, middle end? |
| Reflection | What was successful? Where did students struggle? What should we review? What should change for the next lesson? |